**Biblical Base** (foundation of truth, holistic development, moral & ethical formation, integration of faith & learning, service & stewardship, apologetics, discipleship, counselors training)

**Project Based Learning** (real world connection, collaboration, process orientated, assessment through product & process)

**Unit Study** (topic/“unit” is explored in depth over a period of time; history, science, math & language arts)

**Emotional Intelligence** (ability to recognize, understand, manage and influence your own emotions as well as others: self-awareness, self-regulation, motivation, empathy, social skills)

**Montessori** (community and family, free choice and natural materials and pretend/role play, constructive play, realistic/practical materials)

**Reggio Emilia** (the hundred languages of children/there are many “languages” to learning, environment as the “third teacher,” open-ended natural materials, collaboration & communication, child-led learning, story-telling, cultural learning)

**Waldorf** (arts integration, holistic approach; head, heart & hands, rhythms & repetition, moral development, parent involvement, developmental stages)

**Charlotte Mason** (living books, nature study, developing good habits, fine & visual performance arts, developing character & love for learning)

**Barefoot Forrest School** (outdoor learning, child-centered approach, connection to nature, play-based learning, holistic development, environmental awareness)

**Classical** (grammer, logic, rhetoric)

**Electric** (integration of technology, active & dynamic learning)

**Unschooling** (learning through experiences, no formal grades or tests)

**Multiple Intelligence** (logical/mathematical, spatial, bodily, musical, interpersonal, intrapersonal)

| **AGE GROUP & CLASSES**APPROACHES | DevelopmentMIND | DevelopmentBODY | DevelopmentSOUL |
| --- | --- | --- | --- |
| FOUNDATION/BASEInfants1-1.51.5-2.5/3Biblical BaseEmotional IntelligenceMontessoriReggio EmiliaWaldorfBarefoot Forest SchoolClassicalElectricUnschoolingMultiple Intelligence  | **Emotional Intelligence** (ability to recognize, understand, manage and influence your own emotions as well as others: self-awareness, self-regulation, motivation, empathy, social skills)**Classical** (grammer, logic, rhetoric)**Electric** (integration of technology, active & dynamic learning)**Unschooling** (learning through experiences, no formal grades or tests)**Multiple Intelligence** (logical/mathematical, spatial, bodily, musical, interpersonal, intrapersonal) | **Montessori** (community and family, free choice and natural materials and pretend/role play, constructive play, realistic/practical materials)**Reggio Emilia** (the hundred languages of children/there are many “languages” to learning, environment as the “third teacher,” open-ended natural materials, collaboration & communication, child-led learning, story-telling, cultural learning)**Waldorf** (arts integration, holistic approach; head, heart & hands, rhythms & repetition, moral development, parent involvement, developmental stages)**Barefoot Forrest School** (outdoor learning, child-centered approach, connection to nature, play-based learning, holistic development, environmental awareness) | **Biblical Base** (foundation of truth, holistic development, moral & ethical formation, integration of faith & learning, service & stewardship, apologetics, discipleship, counselors training) |
| EXPLORE3-4.55-7Biblical BaseProject Based LearningEmotional IntelligenceMontessoriReggio EmiliaWaldorfCharlotte MasonBarefoot Forest SchoolUnschoolingMultiple Intelligence  | **Project Based Learning** (real world connection, collaboration, process orientated, assessment through product & process)**Emotional Intelligence** (ability to recognize, understand, manage and influence your own emotions as well as others: self-awareness, self-regulation, motivation, empathy, social skills)**Unschooling** (learning through experiences, no formal grades or tests)**Multiple Intelligence** (logical/mathematical, spatial, bodily, musical, interpersonal, intrapersonal) | **Montessori** (community and family, free choice and natural materials and pretend/role play, constructive play, realistic/practical materials)**Reggio Emilia** (the hundred languages of children/there are many “languages” to learning, environment as the “third teacher,” open-ended natural materials, collaboration & communication, child-led learning, story-telling, cultural learning)**Waldorf** (arts integration, holistic approach; head, heart & hands, rhythms & repetition, moral development, parent involvement, developmental stages)**Charlotte Mason** (living books, nature study, developing good habits, fine & visual performance arts, developing character & love for learning)**Barefoot Forrest School** (outdoor learning, child-centered approach, connection to nature, play-based learning, holistic development, environmental awareness) | **Biblical Base** (foundation of truth, holistic development, moral & ethical formation, integration of faith & learning, service & stewardship, apologetics, discipleship, counselors training) |
| CLIMB8-1011-14Biblical BaseProject Based LearningUnit StudyEmotional IntelligenceMontessoriReggio EmiliaWaldorfCharlotte MasonBarefoot Forest SchoolClassicalElectricUnschoolingMultiple Intelligence  | **Project Based Learning** (real world connection, collaboration, process orientated, assessment through product & process)**Unit Study** (topic/“unit” is explored in depth over a period of time; history, science, math & language arts)**Emotional Intelligence** (ability to recognize, understand, manage and influence your own emotions as well as others: self-awareness, self-regulation, motivation, empathy, social skills)**Classical** (grammer, logic, rhetoric)**Unschooling** (learning through experiences, no formal grades or tests)**Multiple Intelligence** (logical/mathematical, spatial, bodily, musical, interpersonal, intrapersonal) | **Montessori** (community and family, free choice and natural materials and pretend/role play, constructive play, realistic/practical materials)**Reggio Emilia** (the hundred languages of children/there are many “languages” to learning, environment as the “third teacher,” open-ended natural materials, collaboration & communication, child-led learning, story-telling, cultural learning)**Waldorf** (arts integration, holistic approach; head, heart & hands, rhythms & repetition, moral development, parent involvement, developmental stages)**Charlotte Mason** (living books, nature study, developing good habits, fine & visual performance arts, developing character & love for learning)**Barefoot Forrest School** (outdoor learning, child-centered approach, connection to nature, play-based learning, holistic development, environmental awareness)**Electric** (integration of technology, active & dynamic learning) | **Biblical Base** (foundation of truth, holistic development, moral & ethical formation, integration of faith & learning, service & stewardship, apologetics, discipleship, counselors training) |
| BUILD15-1717-19Biblical BaseProject Based LearningUnit StudyEmotional IntelligenceMontessoriReggio EmiliaWaldorfCharlotte MasonBarefoot Forest SchoolClassicalElectricUnschoolingMultiple Intelligence  | **Project Based Learning** (real world connection, collaboration, process orientated, assessment through product & process)**Unit Study** (topic/“unit” is explored in depth over a period of time; history, science, math & language arts)**Emotional Intelligence** (ability to recognize, understand, manage and influence your own emotions as well as others: self-awareness, self-regulation, motivation, empathy, social skills)**Classical** (grammer, logic, rhetoric)**Unschooling** (learning through experiences, no formal grades or tests)**Multiple Intelligence** (logical/mathematical, spatial, bodily, musical, interpersonal, intrapersonal) | **Montessori** (community and family, free choice and natural materials and pretend/role play, constructive play, realistic/practical materials)**Reggio Emilia** (the hundred languages of children/there are many “languages” to learning, environment as the “third teacher,” open-ended natural materials, collaboration & communication, child-led learning, story-telling, cultural learning)**Waldorf** (arts integration, holistic approach; head, heart & hands, rhythms & repetition, moral development, parent involvement, developmental stages)**Charlotte Mason** (living books, nature study, developing good habits, fine & visual performance arts, developing character & love for learning)**Barefoot Forrest School** (outdoor learning, child-centered approach, connection to nature, play-based learning, holistic development, environmental awareness)**Electric** (integration of technology, active & dynamic learning)  | **Biblical Base** (foundation of truth, holistic development, moral & ethical formation, integration of faith & learning, service & stewardship, apologetics, discipleship, counselors training) |
| FLY (CONTINUING STUDY)20-21Biblical BaseProject Based LearningEmotional IntelligenceCharlotte MasonClassicalElectricUnschoolingMultiple Intelligence  | **Project Based Learning** (real world connection, collaboration, process orientated, assessment through product & process)**Emotional Intelligence** (ability to recognize, understand, manage and influence your own emotions as well as others: self-awareness, self-regulation, motivation, empathy, social skills)**Classical** (grammer, logic, rhetoric)**Unschooling** (learning through experiences, no formal grades or tests)**Multiple Intelligence** (logical/mathematical, spatial, bodily, musical, interpersonal, intrapersonal) | **Charlotte Mason** (living books, nature study, developing good habits, fine & visual performance arts, developing character & love for learning)**Electric** (integration of technology, active & dynamic learning) | **Biblical Base** (foundation of truth, holistic development, moral & ethical formation, integration of faith & learning, service & stewardship, apologetics, discipleship, counselors training) |

”At The Sowers Garden, we are preparing children for life, not jobs. The system and culture will change but the bible will remain the same.” -Averil