**Biblical Base** (foundation of truth, holistic development, moral & ethical formation, integration of faith & learning, service & stewardship, apologetics, discipleship, counselors training)

**Project Based Learning** (real world connection, collaboration, process orientated, assessment through product & process)

**Unit Study** (topic/“unit” is explored in depth over a period of time; history, science, math & language arts)

**Emotional Intelligence** (ability to recognize, understand, manage and influence your own emotions as well as others: self-awareness, self-regulation, motivation, empathy, social skills)

**Montessori** (community and family, free choice and natural materials and pretend/role play, constructive play, realistic/practical materials)

**Reggio Emilia** (the hundred languages of children/there are many “languages” to learning, environment as the “third teacher,” open-ended natural materials, collaboration & communication, child-led learning, story-telling, cultural learning)

**Waldorf** (arts integration, holistic approach; head, heart & hands, rhythms & repetition, moral development, parent involvement, developmental stages)

**Charlotte Mason** (living books, nature study, developing good habits, fine & visual performance arts, developing character & love for learning)

**Barefoot Forrest School** (outdoor learning, child-centered approach, connection to nature, play-based learning, holistic development, environmental awareness)

**Classical** (grammer, logic, rhetoric)

**Electric** (integration of technology, active & dynamic learning)

**Unschooling** (learning through experiences, no formal grades or tests)

**Multiple Intelligence** (logical/mathematical, spatial, bodily, musical, interpersonal, intrapersonal)

| **AGE GROUP & CLASSES**  APPROACHES | Development  MIND | Development  BODY | Development  SOUL |
| --- | --- | --- | --- |
| FOUNDATION/BASE  Infants  1-1.5  1.5-2.5/3  Biblical Base  Emotional Intelligence  Montessori  Reggio Emilia  Waldorf  Barefoot Forest School  Classical  Electric  Unschooling  Multiple Intelligence | **Emotional Intelligence** (ability to recognize, understand, manage and influence your own emotions as well as others: self-awareness, self-regulation, motivation, empathy, social skills)  **Classical** (grammer, logic, rhetoric)  **Electric** (integration of technology, active & dynamic learning)  **Unschooling** (learning through experiences, no formal grades or tests)  **Multiple Intelligence** (logical/mathematical, spatial, bodily, musical, interpersonal, intrapersonal) | **Montessori** (community and family, free choice and natural materials and pretend/role play, constructive play, realistic/practical materials)  **Reggio Emilia** (the hundred languages of children/there are many “languages” to learning, environment as the “third teacher,” open-ended natural materials, collaboration & communication, child-led learning, story-telling, cultural learning)  **Waldorf** (arts integration, holistic approach; head, heart & hands, rhythms & repetition, moral development, parent involvement, developmental stages)  **Barefoot Forrest School** (outdoor learning, child-centered approach, connection to nature, play-based learning, holistic development, environmental awareness) | **Biblical Base** (foundation of truth, holistic development, moral & ethical formation, integration of faith & learning, service & stewardship, apologetics, discipleship, counselors training) |
| EXPLORE  3-4.5  5-7  Biblical Base  Project Based Learning  Emotional Intelligence  Montessori  Reggio Emilia  Waldorf  Charlotte Mason  Barefoot Forest School  Unschooling  Multiple Intelligence | **Project Based Learning** (real world connection, collaboration, process orientated, assessment through product & process)  **Emotional Intelligence** (ability to recognize, understand, manage and influence your own emotions as well as others: self-awareness, self-regulation, motivation, empathy, social skills)  **Unschooling** (learning through experiences, no formal grades or tests)  **Multiple Intelligence** (logical/mathematical, spatial, bodily, musical, interpersonal, intrapersonal) | **Montessori** (community and family, free choice and natural materials and pretend/role play, constructive play, realistic/practical materials)  **Reggio Emilia** (the hundred languages of children/there are many “languages” to learning, environment as the “third teacher,” open-ended natural materials, collaboration & communication, child-led learning, story-telling, cultural learning)  **Waldorf** (arts integration, holistic approach; head, heart & hands, rhythms & repetition, moral development, parent involvement, developmental stages)  **Charlotte Mason** (living books, nature study, developing good habits, fine & visual performance arts, developing character & love for learning)  **Barefoot Forrest School** (outdoor learning, child-centered approach, connection to nature, play-based learning, holistic development, environmental awareness) | **Biblical Base** (foundation of truth, holistic development, moral & ethical formation, integration of faith & learning, service & stewardship, apologetics, discipleship, counselors training) |
| CLIMB  8-10  11-14  Biblical Base  Project Based Learning  Unit Study  Emotional Intelligence  Montessori  Reggio Emilia  Waldorf  Charlotte Mason  Barefoot Forest School  Classical  Electric  Unschooling  Multiple Intelligence | **Project Based Learning** (real world connection, collaboration, process orientated, assessment through product & process)  **Unit Study** (topic/“unit” is explored in depth over a period of time; history, science, math & language arts)  **Emotional Intelligence** (ability to recognize, understand, manage and influence your own emotions as well as others: self-awareness, self-regulation, motivation, empathy, social skills)  **Classical** (grammer, logic, rhetoric)  **Unschooling** (learning through experiences, no formal grades or tests)  **Multiple Intelligence** (logical/mathematical, spatial, bodily, musical, interpersonal, intrapersonal) | **Montessori** (community and family, free choice and natural materials and pretend/role play, constructive play, realistic/practical materials)  **Reggio Emilia** (the hundred languages of children/there are many “languages” to learning, environment as the “third teacher,” open-ended natural materials, collaboration & communication, child-led learning, story-telling, cultural learning)  **Waldorf** (arts integration, holistic approach; head, heart & hands, rhythms & repetition, moral development, parent involvement, developmental stages)  **Charlotte Mason** (living books, nature study, developing good habits, fine & visual performance arts, developing character & love for learning)  **Barefoot Forrest School** (outdoor learning, child-centered approach, connection to nature, play-based learning, holistic development, environmental awareness)  **Electric** (integration of technology, active & dynamic learning) | **Biblical Base** (foundation of truth, holistic development, moral & ethical formation, integration of faith & learning, service & stewardship, apologetics, discipleship, counselors training) |
| BUILD  15-17  17-19  Biblical Base  Project Based Learning  Unit Study  Emotional Intelligence  Montessori  Reggio Emilia  Waldorf  Charlotte Mason  Barefoot Forest School  Classical  Electric  Unschooling  Multiple Intelligence | **Project Based Learning** (real world connection, collaboration, process orientated, assessment through product & process)  **Unit Study** (topic/“unit” is explored in depth over a period of time; history, science, math & language arts)  **Emotional Intelligence** (ability to recognize, understand, manage and influence your own emotions as well as others: self-awareness, self-regulation, motivation, empathy, social skills)  **Classical** (grammer, logic, rhetoric)  **Unschooling** (learning through experiences, no formal grades or tests)  **Multiple Intelligence** (logical/mathematical, spatial, bodily, musical, interpersonal, intrapersonal) | **Montessori** (community and family, free choice and natural materials and pretend/role play, constructive play, realistic/practical materials)  **Reggio Emilia** (the hundred languages of children/there are many “languages” to learning, environment as the “third teacher,” open-ended natural materials, collaboration & communication, child-led learning, story-telling, cultural learning)  **Waldorf** (arts integration, holistic approach; head, heart & hands, rhythms & repetition, moral development, parent involvement, developmental stages)  **Charlotte Mason** (living books, nature study, developing good habits, fine & visual performance arts, developing character & love for learning)  **Barefoot Forrest School** (outdoor learning, child-centered approach, connection to nature, play-based learning, holistic development, environmental awareness)  **Electric** (integration of technology, active & dynamic learning) | **Biblical Base** (foundation of truth, holistic development, moral & ethical formation, integration of faith & learning, service & stewardship, apologetics, discipleship, counselors training) |
| FLY (CONTINUING STUDY)  20-21  Biblical Base  Project Based Learning  Emotional Intelligence  Charlotte Mason  Classical  Electric  Unschooling  Multiple Intelligence | **Project Based Learning** (real world connection, collaboration, process orientated, assessment through product & process)  **Emotional Intelligence** (ability to recognize, understand, manage and influence your own emotions as well as others: self-awareness, self-regulation, motivation, empathy, social skills)  **Classical** (grammer, logic, rhetoric)  **Unschooling** (learning through experiences, no formal grades or tests)  **Multiple Intelligence** (logical/mathematical, spatial, bodily, musical, interpersonal, intrapersonal) | **Charlotte Mason** (living books, nature study, developing good habits, fine & visual performance arts, developing character & love for learning)  **Electric** (integration of technology, active & dynamic learning) | **Biblical Base** (foundation of truth, holistic development, moral & ethical formation, integration of faith & learning, service & stewardship, apologetics, discipleship, counselors training) |

”At The Sowers Garden, we are preparing children for life, not jobs. The system and culture will change but the bible will remain the same.” -Averil